

In the Name of God the Compassionate the Merciful

Statement of the Islamic Republic of Iran

The Constitution of the Islamic Republic of Iran recognizes the right to free public education as the right of all members of society. Based on national policies, needs and priorities, the Supreme Leader of the Islamic Republic of Iran instructed the relevant authorities to devise the transformation framework of the country to strengthen the education system in order to realize quality and equitable education for all. In this regard, the Fundamental Reform Document of Education (FRDE) in the Islamic Republic of Iran was drafted and approved in December 2011, based on the philosophy of Islamic and Iranian education and devising an Islamic-Iranian paradigm for change.

From a quality perspective, the new education system aims to transform a memory-oriented system to one focusing on research, skills, creativity, and training, taking into account national cultural and religious values and education.

Since the outbreak of the Covid-19 pandemic, we have designed a virtual social network for millions of students and teachers to gain access to digital educational packages in a safe and secure space.

During the pandemic, voluntary public and private sponsors assisted the education system by providing digital devices to students around the country.

We believe that a moral and a family-oriented education are basic elements in the transformation of education in the future world. The family is the first and most essential educational institution in human societies. The smallest unit of society has however a prominent role in any educational transformation plan, and we believe that family-strengthening initiatives are essential to supporting healthy child development and minimizing the risk of child abuse and neglect.

Finally, in light of the Fundamental Reform Document of Education (FRDE), which provides the most relevant responses for Iran's national educational system, we reserve the right not to abide by any provisions of the 2030 Agenda for Sustainable Development, the Education 2030 Framework for Action, and the Berlin Declaration on Education for Sustainable Development which may contradict national priorities, regulations, legislation and policies, or Islamic principles, or the cultural and religious norms, traditions and values of the Iranian society.